

COMMON CORE STANDARDS

At a Glance

1st Grade Speaking & Listening

SL.II

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.



SL.II.A

Follow agreed-upon rules for discussions.

- *listening to others
- *speaking one at a time
- *etc.

SL.II.B

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

"I agree with you. I also think that..."

SL.II.C

Ask questions to clear up any confusion about the topics and texts under discussion.

Who? When? Why?
What? Where? How?



SL.I.2

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.



Who? When? Why?
What? Where? How?

SL.I.3

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.



Who? When? Why?
What? Where? How?

SL.I.4

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.



SL.I.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

"The apple was big, round, and juicy."



SL.I.6

Produce complete sentences when appropriate to task and situation.



Incomplete: "Sharp and pointy."

Complete: "The pencil is sharp and pointy."