

# COMMON CORE STANDARDS

## At a Glance

### 1st Grade Reading - Foundational Skills

RF 1.1 A

Recognize sentence features (first word, capitalization, punctuation).

The dog is barking.

RF 1.2 A

Distinguish long and short vowels in single-syllable words.

SHORT A LONG A  
cat cake

RF 1.2 B

Blend sounds of single-syllable words.

CVC	CONSONANT BLENDS	CONSONANT DIGRAPHS
cat	plant	sheep
pig	frog	chair
hop	snake	whale

RF 1.2 C

Isolate and produce beginning, middle, and ending sounds in single-syllable words.

	beginning	middle	ending
cat	c	a	t
frog	fr	o	g

RF 1.2 D

Segment single-syllable words into their complete sequence of sounds (phonemes).

cat: c-a-t frog: fr-o-g

RF 1.3 A

Know the spelling/sounds of consonant digraphs.

SH CH PH  
TH WH

RF 1.3 B

Decode/sound out/read one-syllable words.

c-a-t... cat  
fr-o-g... frog

RF 1.3 C

Know long vowel sounds.

FINAL -E	VOWEL TEAMS
bike	eat
cake	boat
home	rain
tube	feel

RF 1.3 D

Determine the number of syllables in a word, using the knowledge that every syllable must have a vowel sound.

yes|ter|day

RF 1.3 E

Decode/read two-syllable words by breaking the words into syllables.

pen-cil... pencil

RF 1.3 F

Read words with inflectional endings

-S	-ED	-ING
looks	looked	looking
walks	walked	walking

RF 1.3 G

Read grade-appropriate irregular spelled words.

Words that break the rules:  
was, been, both, friend, have, though, etc.

RF 1.4 A

Read grade-level text with purpose and understanding

RF 1.4 B

Read with accuracy, appropriate rate, and expression.



RF 1.4 C

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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## At a Glance

### 1st Grade Reading - Literature

RL 1.1

Ask and answer questions about key details in a text.

Who? When? Why?  
What? Where? How?

RL 1.2

Retell stories. Include key details and central message or lesson.

First... Next... Then... Last...  
The author wrote this book to teach us...

RL 1.3

Describe characters, setting, and major events in a story, using key details.



RL 1.4

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

*"Tears began to stream down his face."  
"The smell of flowers filled the air."*

RL 1.5

Explain differences between books that tell stories and books that give information.

Fiction v. Nonfiction

RL 1.6

Identify who is telling the story at various points in a text.



RL 1.7

Use illustrations and details in a story to describe its characters, setting, or events.



RL 1.9

Compare and contrast the adventures and experiences of characters in stories.



RL 1.10

With support, read prose and poetry of appropriate complexity for first grade.

# COMMON CORE STANDARDS

## At a Glance

### 1st Grade Reading - Informational Text

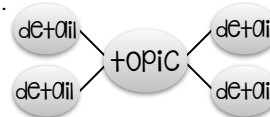
RI.1.1

Ask and answer questions about key details in a text.

Who? When? Why?  
What? Where? How?

RI.1.2

Identify the main topic and retell key details of a text.



RI.1.3

Describe the connection between two individuals, events, ideas, or pieces of information in a text.



RI.1.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in text.



RI.1.5

Know and use various text features to locate key facts or information in a text.

tables of contents  
headings glossaries  
electronic menus icons

RI.1.6

Distinguish between information provided by pictures and information provided by text.



vs. *Elephants are very big.*

RI.1.7

Use the illustrations and details in a text to describe its key ideas.



*Elephants are very big.*

*Elephants have wrinkly skin.*

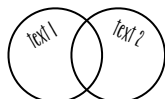
RI.1.8

Identify the reasons an author gives to support points in a text.



RI.1.9

Identify similarities and differences between two texts on the same topic.



RI.1.10

With support, read informational texts appropriately complex for first grade.