

COMMON CORE STANDARDS

At a Glance

1st Grade Language - Vocabulary

L.1.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (See L.1.4.A-C)

L.1.4.A

Use sentence-level context as a clue to the meaning of a word or phrase.

The girl was so ^{new word} (fatigued) from ^{clue} running in the race, that she couldn't ^{clue} stand up!

L.1.4.B

Use frequently occurring affixes as a clue to the meaning of a word.

Prefixes

unfriendly
reread

Suffixes

walked
bigger

L.1.4.C

Identify frequently occurring root words and their inflectional forms

Root Word

look

Inflectional Forms

looks
looked
looking

L.1.5

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. (See L.1.5.A-D)

L.1.5.A

Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

colors

red
blue

clothing

shirt
pants

L.1.5.B

Define words by category and by one or more key attributes.

A duck is a bird that swims.

↑
word

↑
category

↑
attribute

L.1.5.C

Identify real-life connections between words and their use.

New Vocab.

cozy

Connection

Places at home that are cozy:
couch, bed

L.1.5.D

Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

L.1.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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1st Grade Language - Conventions

L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.1.1.A

Print all upper- and lowercase letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo Pp Qq Rr Ss
Tt Uu Vv Ww Xx Yy Zz

L.1.1.B

Use common, proper, and possessive nouns.

Common Proper Possessive
apple Sally Sally's apple

L.1.1.C

Use singular and plural nouns with matching verbs in basic sentences.

The dog hops.
Frogs hop.

L.1.1.D

Use personal, possessive, and indefinite pronouns.

I, me, my, they, them,
their, anyone, everything

L.1.1.E

Use verbs to convey a sense of past, present, and future.

PAST Yesterday I walked home.
PRESENT Today I am walking home.
FUTURE Tomorrow I will walk home.

L.1.1.F

Use frequently occurring adjectives.


small
tiny
little


soft
furry
cute


big
large
huge

L.1.1.G

Use frequently occurring conjunctions.

AND SO BECAUSE
BUT OR

L.1.1.H

Use determiners.

articles- a, an, the
demonstratives- this, that,
these, those

L.1.1.I

Use frequently occurring prepositions

across, after, at,
before, between, by,
during, from, in, into, on,
to, under, with

L.1.1.J

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.



L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.2.A

Capitalize dates and names of people.

George Washington was born on
February 22, 1732.

L.1.2.B

Use end punctuation for sentences.

! . ?

L.1.2.C

Use commas in dates and to separate single words in a series.

August 2, 1983
I like apples, oranges, and bananas

L.1.2.D

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

L.1.2.E

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Sound it out!